מדינת ישראל
משרד החינוך
המינהל הפדגוגי
אגף א' לחינוך ילדים ונוער בסיכון

THE JEWISH AGENCY FOR ISRAEL
הסוכנות היהודית לארץ ישראל

360°
התכנית הלאומית
לילדים ולנוער בסיכון

פותחים עתיד

Youth Futures

Annual Evaluation Report

National Data 2023-2024



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THE JEWISH AGENCY FOR ISRAEL
הסוכנות היהודית לארץ ישראל

פותחים עתיד

We would like to thank our partners in Israel and overseas. Your support and faith have made these accomplishments possible.

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Jewish Federation of Greater Ann Arbor
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The Lavy-Markus Foundation
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Thomases Family Endowment of the Youngstown Area Jewish Federation
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Jewish Federation of Southern New Jersey and our family of agencies
Jewish Federation of Greater Ann
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Jewish Federations of Canada - UIA
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Medisim
בית השקעות אלטשולר שחם
BIG
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Benny Biton, Chairman of Youth Futures

As chairman of the board of Youth Futures, I am thrilled to reflect on another year of important work — perhaps, this year, more important than ever. This past year, 2023/24 — posed significant challenges for Israeli society. For vulnerable populations — to which many of the children and families of Youth Futures belong — these challenges were an even heavier burden.

This year has therefore tested our ability to adapt to evolving needs quickly, flexibly and with great sensitivity. We found ourselves supporting an unprecedented number of children and families grappling with trauma and upheaval and working alongside local authorities and schools as they navigated rapid and extreme changes to their services' location and nature.

I am proud of Youth Futures for its ability to respond to new challenges. Through a significant investment of time and resources, we have been able to adjust our approach, expand our services and develop new solutions: We opened learning centers, included clinical psychologists on families' and children's support teams, recruited many new mentors and deployed them where help was needed — to support families and children who have been displaced to hotels or other housing solutions.

We have introduced these new services and fully mobilized our program to help the war effort and support the home front. Moreover, we did this while preserving existing practices, expanding our professional expertise and even adding new initiatives such as community outreach for the prevention of domestic violence. In many of the localities served by Youth Futures, we supported the home front by implementing a core tenet of our program's professional vision: the principle of transforming beneficiaries into resources. Thus, thousands of children, parents and mentors have volunteered to support our defense forces, displaced families and our community as a whole.

As I read this report, I was once again reminded of the transformative power of long-term mentoring relationships. Our commitment to implementing effective, evidence-based intervention models can yield remarkable results and offer great value to children, families, schools, communities and Israeli society. I call upon my colleagues, the mayors of Israeli cities and towns, to continue supporting Youth Futures and encourage it to expand to more cities.

I would like to express my sincere gratitude to our numerous partners, including the Jewish Agency for Israel, the Ministry of Education's "Shahar" Division for the Education of Children and Youth at Risk, the National 360 Program for Children and Youth at Risk, and the mayors. Furthermore, I would like to thank our board of directors for the time and energy they invest in our success. Special thanks go to the program's national management, local-level managers, and the mentors working tirelessly with the children and their families.

It is my hope that we will continue to reap the fruits of our labors and see countless more success stories.

Benny Biton
Mayor of Dimona



Amira Aharonovich,
CEO and Director General of the Jewish Agency

Youth Futures is a unique program that operates across all sectors of Israeli society to give children and their families safety and security, tools and equal opportunities to reach their full potential.

The program's interventions change the lives of these children and their families in the most significant way thanks to its unique holistic mentorship model, in which mentors take children and parents on a journey of long-term change and make sure they are supported at every step.

Israel's resilience depends on the resilience of its society. Only a society that is strong from within can overcome challenges that come from without, absorb immigrants (Olim) and enable a life of sharing. Youth Futures plays an important role in this mission with its nationwide infrastructure — a vast geographic network that operates in communities and cities across Israel.

This infrastructure has attained the trust and support of many partners in Israel and overseas. I am thankful for the program's partnership with the Israeli government, the Ministry of Education and many Jewish communities around the world.

Youth Futures is a real asset for the Jewish Agency, Israeli society and the Jewish world at large.

I would like to thank the amazing Youth Futures team, and especially the mentors and volunteers, for everything you do to change the lives of so many children and make Israeli society better.

Amira Aharonovich,

CEO and Director General of the Jewish Agency



Haim Moyal, Director of Division A for the Education of Children and Youth at Risk, Ministry of Education

Whilst Israel is facing considerable security threats that impact its entire population, children at risk are disproportionately affected. At the Ministry of Education, Division A for the Education of Children and Youth at Risk provides services to 300,000 children and youth on the risk spectrum. The division's approach is one of therapeutic pedagogy — in other words, the division views learning as a therapeutic tool that brings about paradigm shifts.

Youth Futures, one of the division's main programs, provides beneficiaries with an anchor of stability and emotional and practical support, even in these uncertain times. The program helps children and families cope with mounting anxiety and hardships while maintaining the educational and therapeutic continuum of care they need. Moreover, at a time that calls for national cohesion, Youth Futures stresses the importance of solidarity and the need to strengthen the resilience of communities. Over the course of this year, the program has adapted to the rapidly changing circumstances, providing children and families with tools for coping with the current security situation while continuing to work toward the program's long-term goals.

The program's holistic approach and ongoing support cultivate special bonds between the children, mentors and parents. This process is key for changing the way at-risk populations view themselves. It is a way to develop both children's and parents' sense of competence and bring about significant improvements in the metrics taken during the evaluation survey.

The program manages to make connections between the children's emotional worlds and their functioning at school by taking combined action at school and at home, and deepening the children's connection with their environment. In this sense, the program complements the division's other efforts, in line with the therapeutic pedagogy approach. Simply put, this approach holds that **academic success is the key to breaking the cycle of risk**.

Youth Futures continuously audits and evaluates its own work. Our evaluation reports highlight the effectiveness of a comprehensive approach delivered by professional teams that address the needs of diverse populations. They also demonstrate the transformative power of long-term, professional interventions that replace feelings of failure and despair with hope and success.

I want to express my gratitude to everyone involved in this remarkable program and acknowledge the valuable partnerships that contribute to its success. I wish us all a fruitful and fulfilling school year!

With great appreciation,
Haim Moyal



Ruti Sheinfeld, CEO of Youth Futures

This year, more than ever before, I am grateful for the opportunity to reflect on our accomplishments and look ahead to what the future holds. We have faced many difficult challenges: terrorism, evacuations and damage to our cities and towns, the hostages, the anxiety and the sorrow that have plagued every household in Israel. We have never known a crisis of this magnitude — as a people, a country, and of course, as an organization.

I look back at how our organization and you, its employees, have stepped up amid this crisis, and I am filled with pride. This year, despite the challenges, we stood out in our ability to provide our beneficiaries with outstanding services that matched their needs. As the management of Youth Futures, our top priority has been to support you, our mentors, by making sure you are with us and giving you what you need to succeed — as much as we can. Youth Futures was not spared from the devastation of October 7: Mentors lost loved ones, employees had relatives taken hostage, some mentors' husbands were mobilized for reserve duty and spent months away from home, some employees had to leave their homes, and the list goes on. Through all these hardships, we did everything we could to offer support. Driven by a sincere desire to provide comfort and care, we believe that these acts of kindness will inspire others — you, and then the children and families of Youth Futures — to do the same. Over the past few months, we have heard countless moving stories from the children and families we serve.

This year, we have gained recognition from a wider range of partners who have chosen to trust us and invested in us to help our program expand. We are excited to welcome our new strategic partners: Mifal HaPais, the Ministry for the Development of the Periphery, the Negev and the Galilee, the Jewish Federations of North America, the Mandel Foundation, and others. On behalf of our entire organization, our employees, and all the children and families of Youth Futures, I want to thank the management of the Jewish Agency for their unwavering support and for propelling Youth Futures toward these impressive achievements. We are especially grateful to the agency's chairman of the board Doron Almog, incumbent CEO Amira Aharonovich, new CEO Yehuda Stone, and Israeli Society Unit director Dana Zacks. I would also like to express my sincere gratitude to Mayor Benny Biton of Dimona for his exceptional leadership as the chair of Youth Futures. He took up the position two years ago and has been fully dedicated to its success ever since.

Recently, we celebrated a momentous occasion at the President's Residence in Jerusalem: **the official naming of Youth Futures as a national venture for the rehabilitation of Israel's children**. Among those in attendance were the Minister of Education, the Minister for the Development of the Negev and Galilee, mayors, as well as our donors and partners. All of us gathered to appreciate and recognize this program's great value and declare it as one of Israel's major rehabilitation efforts for the coming years.

Another meaningful achievement is the significant improvement in the salaries and status of our dedicated staff. This may be the most important and meaningful change to take place at Youth Futures this year. Your hard work and commitment have earned you this well-deserved recognition. I would like to personally thank Moshe Yarden, a member of our board of directors, for his unwavering faith in this change. He has been instrumental in driving this initiative forward, providing invaluable advice and support. He has dedicated countless hours to this cause, volunteering his time for many years. Finally, I want to express my deep gratitude to our dedicated best-in-class head office team, who have given me invaluable support as we stood before big decisions. With them by my side, making dreams come true is easy. I am proud to stand at the helm of an organization like this.

I pray for the safe return of the hostages and our soldiers, and our return to a blessed normality.

Yours,
Ruti Sheinfeld

About Youth Future

Established in 2006, Youth Futures began as the Jewish Agency's flagship program for resolving burning issues like inequality and disparities between Israel's central and peripheral regions.

Today, Youth Futures is operating in **49 local authorities** with programs that serve key populations in Israel's social tapestry: new immigrants (Olim), the rural sector, the Arab sector, Druze towns and villages, the ultra-Orthodox sector and more.

The program's extensive reach is made possible through strong partnerships with decision-makers and officials in central and local government. Our partners are active in shaping and implementing the program effectively.

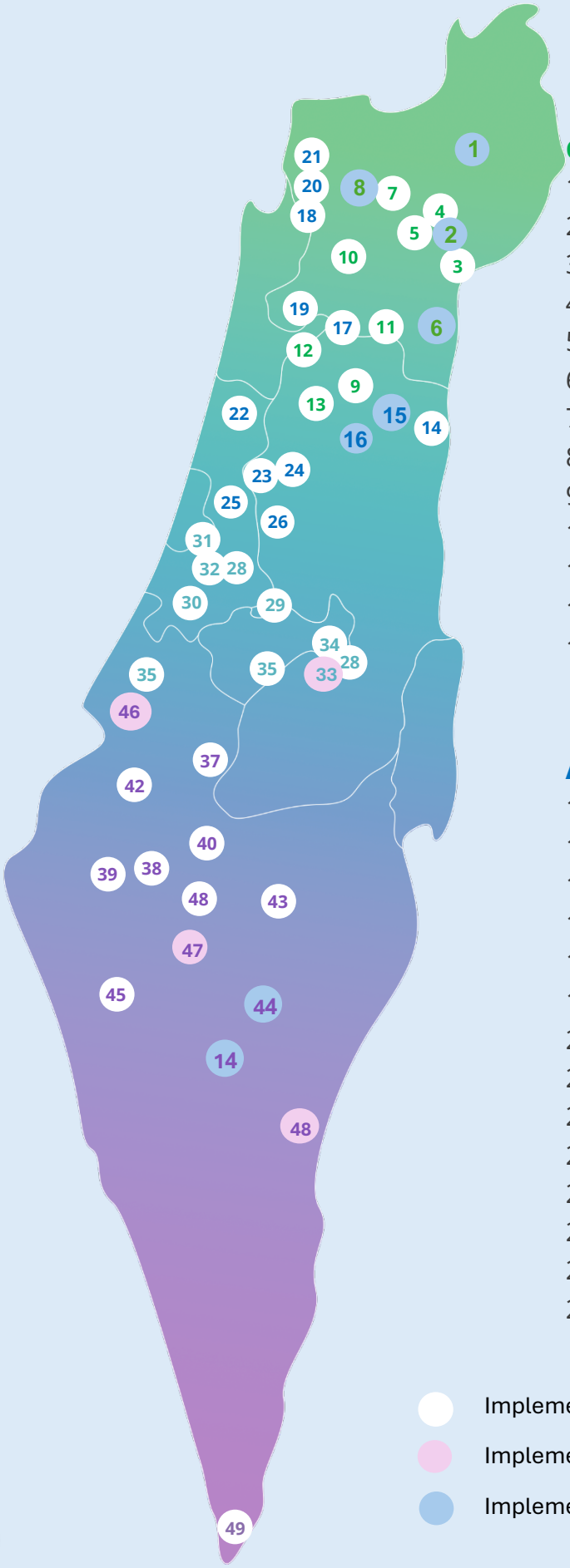
Each year, hundreds of Israeli children benefit from our program, gaining the opportunities and support they need to thrive and realize their potential to become healthy, successful adults who contribute to their communities.

In addition to working directly with children, we also support parents as key partners in their children's development. Our approach involves the entire community, recognizing that a child's progress is influenced by many spheres of life.

Years of experience have allowed us to refine our program and develop a model based on expert knowledge and real-world results.



Youth Futures Across Israel



Galilee and North

1 Kiryat Shmona
2 Hazor
3 Rosh Pina
4 Safed
5 Safed Ultra-Orthodox
6 Tiberias
7 Hurfeish
8 Ma'alot Tarshicha
9 Afula
10 Jadida Macher
11 Turan
12 Yokneam
13 Megido

Center

28 Bney Brak
29 East Jerusalem
30 Lod
31 Tel-Aviv Jafa (Jewish sector)
32 Tel-Aviv Jafa (Arab sector)
33 Jerusalem (Romema, Gilo)
34 Abu Gosh
35 Beit Shemesh
36 Ashdod

Amakim

14 Beit Shea'n
15 Emek Hama'ayanot
16 Migdal Hae'mek
17 Nof Hagalil
18 Acre
19 Mate Asher
20 Mazraa
21 Nahariya
22 Jaser A' Jarka
23 Um El Fahem
24 Kfar Kera
25 Furadis
26 Ibtin
27 Jaljulia

South

37 Kiryat Gat
38 Ofakim
39 Merhavim
40 Be'er Sheva
41 Yerucham
42 Sderot
43 Sdot Negev
44 Dimona
45 Neve Midbar
46 Ashkelon
47 Elkasum
48 Segev Shalom
49 Eilat

Implementation of Youth Future Program

Implementation of Heartbeats program

Implementation of both Youth future and Heartbeats Programs

Youth future's Mentorship Model

Our mentors are the core of Youth Futures. Each mentor becomes a "significant adult" figure who accompanies children and their families on a structured journey of growth.

Each mentor is a role model, an empathetic listener and a source of support for the child, their family, and their wider social spheres, cultivating each child's developmental assets.



Coordination and integration

- Mentors work to identify and recruit potential partners in schools and in the community.
- Mentors coordinate and pool resources for the children and their families.
- Mentors grow the beneficiaries' social capital.



Cultural Fit

- Mentors are assigned to children from their own community, with similar cultural, social and personal backgrounds.
- Our mentors are committed to social change in their communities.



Commitment and professionalism

- Mentors are hired full-time and required to have full availability.
- Significant resources are invested in the mentors' training.



284 Mentors

have been active at Youth Futures during 2023-24. Each mentor worked full-time to support 16 children and families.

98% of our mentor positions have been filled

Youth Future's Mentorship Models

To adapt to the changing needs of children and Israeli society, Youth Futures has developed several different mentor models.



'Heartbeats' Mentor

As part of the Heartbeats program, specially trained mentors work with parents of toddlers. Each mentor supports 15 families for about a year and a half.

Currently, 25 Heartbeats mentors are working in 15 localities.



Children and Youth Mentor

This is the "classic" Youth Futures working model. Each mentor supports 16 children and their parents for three years. The mentor builds a foundation of partnerships with key people at the children's school and community. With the help of the parents and other partners, each child gets a personalized progress plan that considers their unique needs, strengths and dreams.



Immigrants ('Olim') Mentor

This model is designed to support the integration and absorption processes of immigrant children and families (Olim) into Israeli society. Each Olim mentor supports 16 families through the process of learning and exercising their rights and cultivating social and community capital. Currently, this model targets new Olim from Ukraine, Russia, and the Bnei Menashe community.



Alumni Mentors

This model creates Youth Futures alumni communities in cities and towns. Our alumni mentors cultivate leadership and encourage those who have completed the program to give back to their communities and society. The mentors support Youth Futures alumni through critical life milestones: national/military service, post-secondary education and their entry into employment. This model is currently implemented in three localities: Migdal Ha'Emek, Beit She'an, and East Jerusalem.

'Heartbeats' program

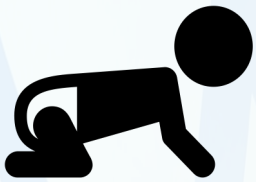
The Heartbeats program supports parents of infants and toddlers through the first years of their children's lives.

Each locality has two mentors supporting 15 families for a year and a half.

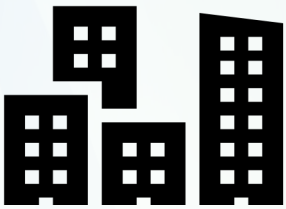
This unique model requires specially trained mentors qualified to work with infants and toddlers.

In addition to providing direct support to families, the Heartbeats program works with local partners to offer a wide range of services that benefit many more parents.

The Heartbeats Program in 2023/24



250
Families



15
Local Authorities



25
Mentors

Youth Futures Across Israel — in Numbers

13,434
Direct beneficiaries:
parents and their children

250
Heartbeat' Families

4478
Boys and Girls

58% Boys **42%** Girls

Clusters 1-3: 36% Authorities

Clusters 4-5: 39% Authorities

Clusters 6-8: 25% Authorities

4.2
average socioeconomic cluster (according to Central Bureau of Statistics data from 2021)

49
Local Authorities

Social groups among Youth Future's beneficiaries

2% Christian

12% Ultra-Orthodox

14% religious

20% Traditional

34% Secular

78% Jewish Sector

2% Druze

2% Bedouin

1% Christian Arab

15% Muslim Arab

18% Arab Sector

Children by Grade

9rd	8rd	7rd	6rd	5rd	4rd	3rd	2rd
3%	6%	7%	17%	26%	27%	14%	2%

79% Elementary schools

21% Junior high-school

201 Schools

Risk factors: Youth Futures families across Israel

44%
large families
(4+ children per family)

21%
families known to welfare services

17%
Olim/immigrant families

26%
single-parent families

14%
of fathers are unemployed

26%
of mothers are unemployed

17%
have a family member in prison or coping with addiction

24%
of mothers have secondary education or lower as their highest education level

22%
of fathers have secondary education or lower as their highest education level

13%
live in public / temporary housing

Personal Plans and Interdisciplinary Meetings: A National Perspective

(81%) 3621
Personal Plans established in 2023-24

(81%) 2735
Personal Plans
2021-2

(79%) 3107
Personal Plans
2022-3

Personal plan

A personalized support plan is created for each and every Youth Futures child, based on an analysis of the child's needs and strengths. The personal plan enables us to define the child's growth trajectory with the help of their parents and professionals at school and in their community.

Personal Plan Teem Meeting (PPTMs)

A team of individuals involved in a child's care, including family members, school staff and members of the community.

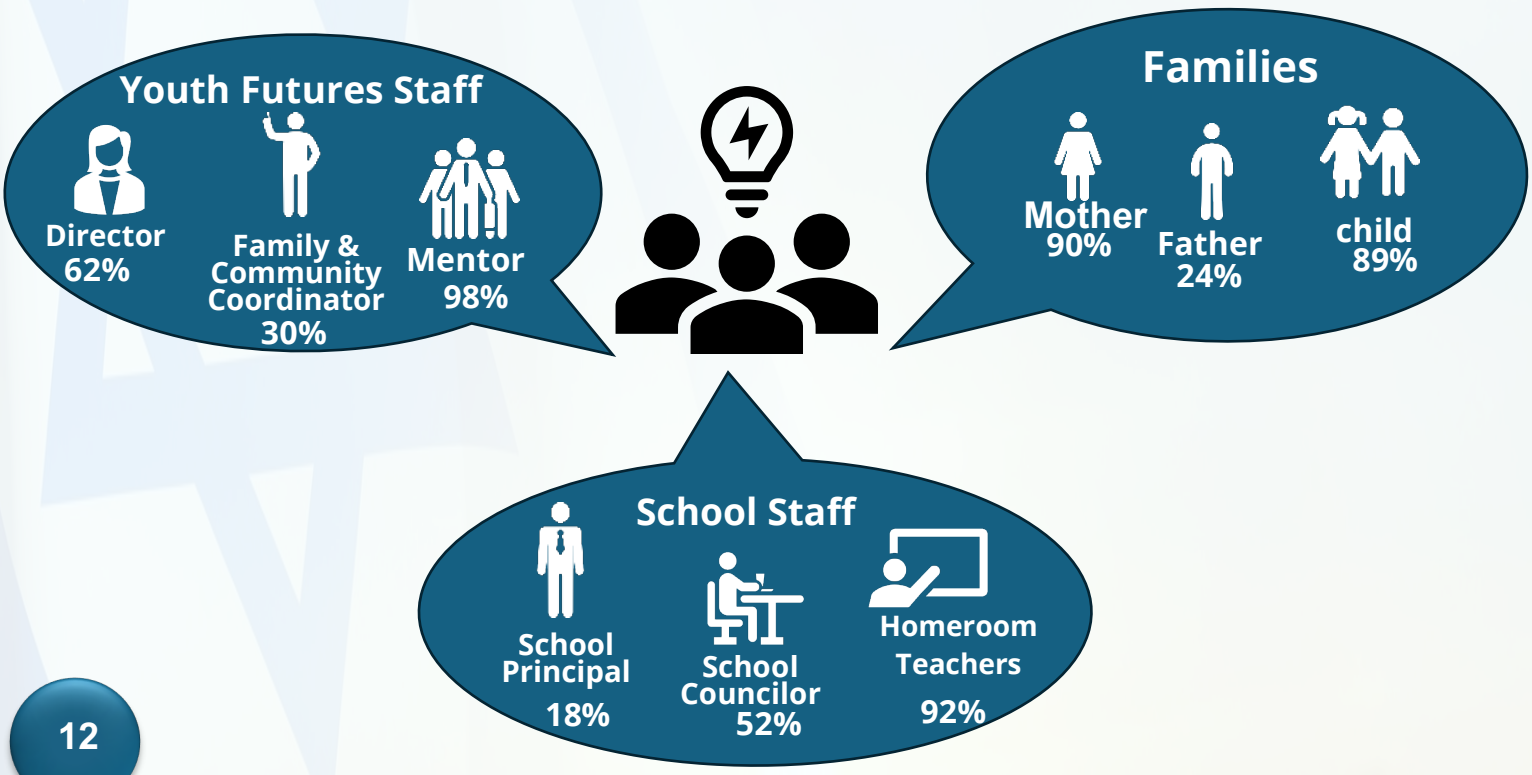
The PPTMs enables us to coordinate between these people and ensure they are committed to the process.

(49%) 2199
PPTMs 2023-24

(73%) 2261
PPTMs
2021-2

(61%) 2204
PPTMs
2022-3

Personal Plan Teem Meeting (PPTMs) in 2023-24



Youth Futures in the Wake of the 'Swords of Iron' War

The terrorist attack of October 7, 2023, and the war that followed have had far-reaching effects on every Israeli household, with many children and

1070
children did not go back to school or went back in a partial capacity

550
families reported needing urgent

520
families reported financial distress

345
families from the south and north have been evacuated

Youth Futures has mounted a flexible and rapid response to the changing needs of its beneficiaries, providing support and solutions as problems arise:

1971
therapy sessions given to children and families

320
computers given to children to enable remote learning

757
grants given to distressed families

30
hours of training on resilience and trauma-informed interventions provided to teams

70
new mentors hired to enable a comprehensive response covering the full range of current needs

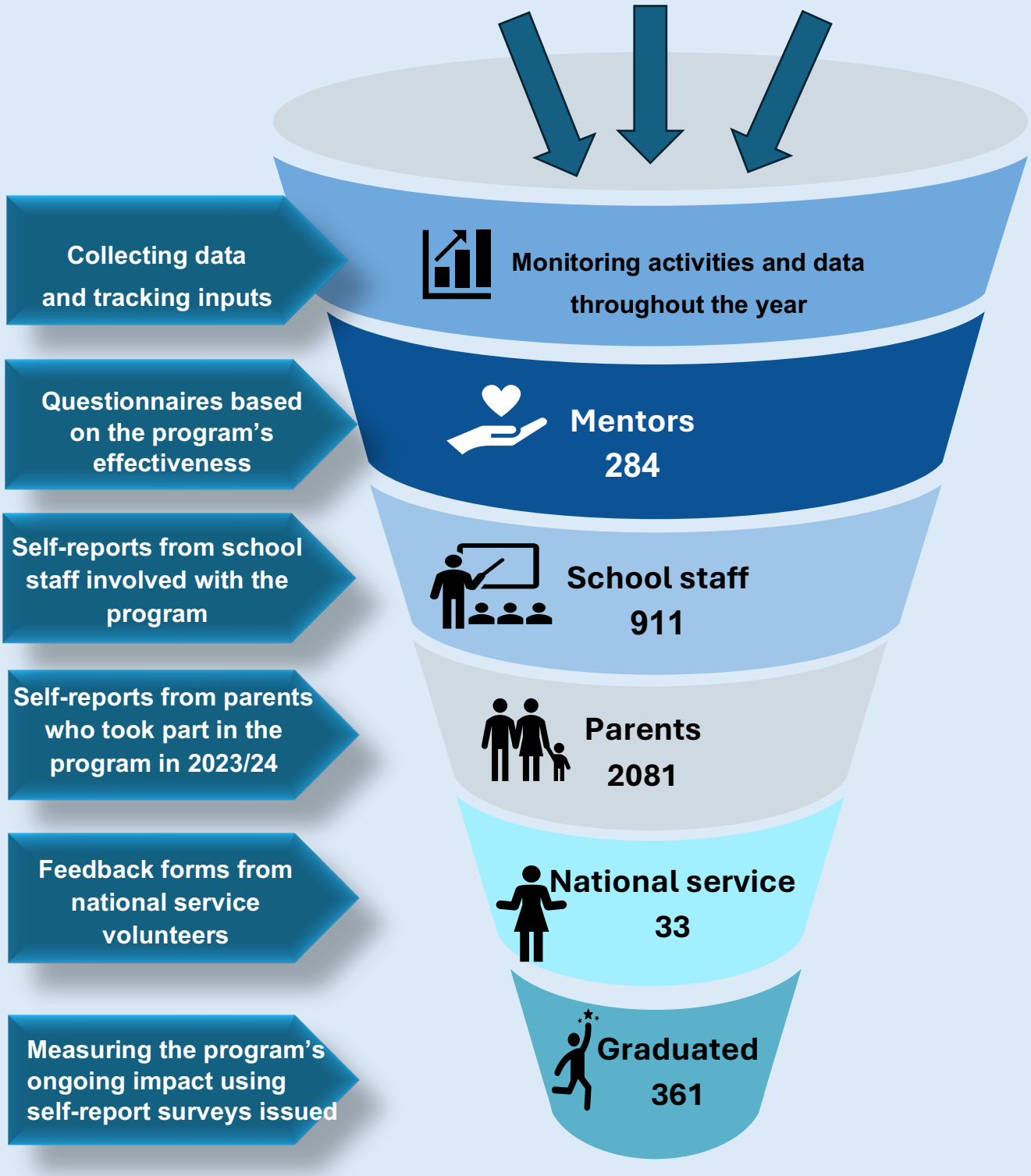
15
learning centers opened

85% of parents reported that the support they received was meaningful for their ability to cope with the challenges of wartime

* Throughout the wartime period, mentors traveled to where they were needed to help evacuated children and families.

Evaluation and Measurement at Youth Futures

Each year, Youth Futures' head office collects data about the program from various sources to evaluate the program's effectiveness.



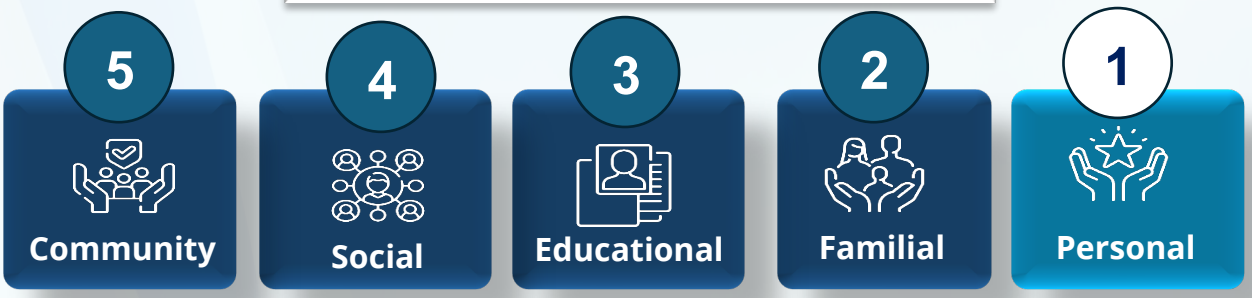
How have the children progressed?

Feedback from Youth Futures Mentors in 2023/24

The children's progress was evaluated using 24 measures derived from the personal program's five intervention spheres: personal, familial, education, social and community.

At the end of their work year, mentors integrated information from various sources and reported the change in each measure.

The Five Spheres of Intervention



1

*82%

of the children have improved by one grade or more in the personal sphere measures

Which measures were used in the personal sphere?

- Joyfulness
- Self-confidence
- Coping with stressful situations
- Accountability
- Independency

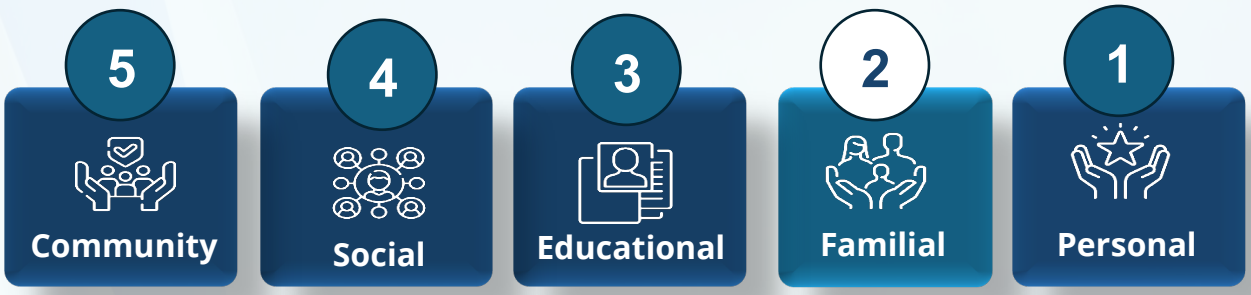
* Based on an accumulated sample on 6,943 participants at the end of the program's support period.

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The Five Spheres of Intervention



2

***65%**

of the children have improved by one grade or more in the parental functioning measures

2

***62%**

of the children have improved by one grade or more in the familial sphere measures

Which measures were used in the Familial sphere?

- Relationship with siblings
- Relationship with the mother
- Relationship with the father
- The child's functioning within the family
- Discipline and boundaries
- Child's exposure to domestic violence
- Conditions for studying at home
- Attention to the child's health
- Attention to the child's diet

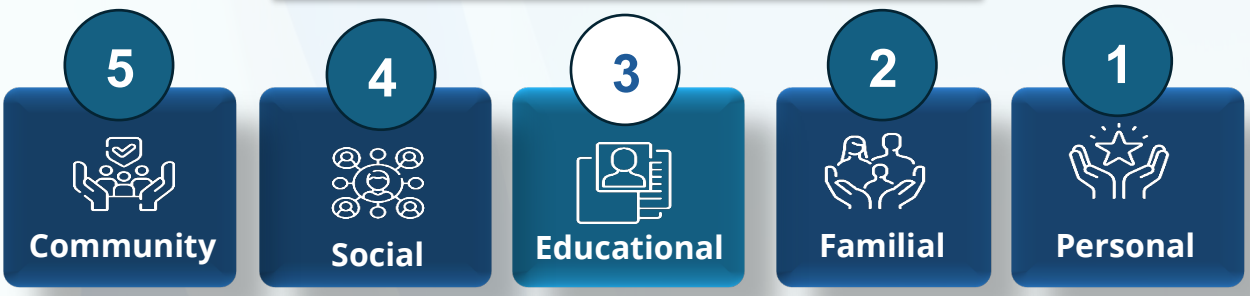
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The Five Spheres of Intervention



3

***77%**

of the children have improved by one grade or more in the education sphere measures.

Which measures were used in the educational sphere?

- Class performance
- Tardiness and absences
- School attendance
- Motivation to success
- Discipline problems
- Studying at home

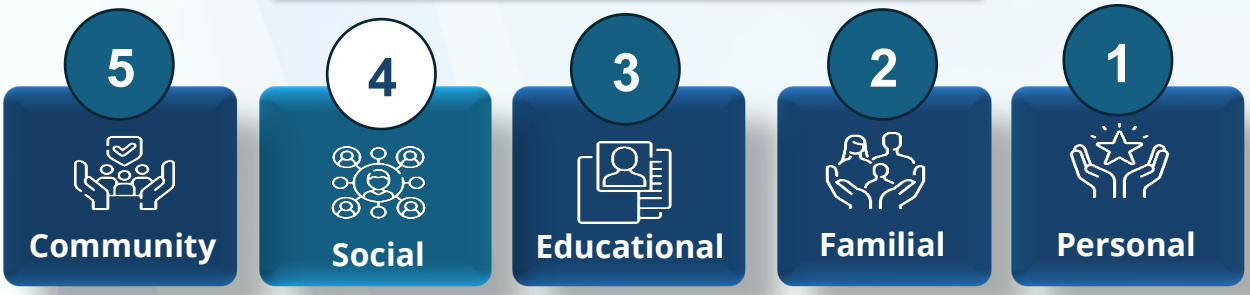
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Feedback from Youth Futures Mentors in 2023/24

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At the end of their work year, mentors integrated information from various sources and reported the change in each measure.

The Five Spheres of Intervention



4

85%

of the children have improved by one grade or more in the social sphere measures

Which measures were used in the Social sphere?

- Bullying
- Friendship patterns
- Social role
- Substance Abuse
- Bullying Victimization

* Based on an accumulated sample on 6,943 participants at the end of the program's support period.

How have the children progressed?
Feedback from Youth Futures Mentors in 2023/24

The children's progress was evaluated using 24 measures derived from the personal program's five intervention spheres: personal, familial, education, social and community.

At the end of their work year, mentors integrated information from various sources and reported the change in each measure.

The Five Spheres of Intervention







All children participated in at least one community service activity, such as helping the elderly, supporting our defense forces, assisting those with special needs, or contributing to wartime efforts on the home front.

All children received services and participated in activities in the community throughout the year (at community centers, libraries, after-school clubs, parks, Eshkol Pais community education centers, etc.)

Parents at Youth Futures

At Youth Futures, we believe that parents are essential partners in their children's success. Therefore, working with the parents is a vital part of the support plan.



Parents Groups

The Youth Futures program also includes group work with parents. In these group settings, parents are equipped with the tools they need to be actively involved in their children's lives and to effectively manage parenting challenges.



claiming and exercising rights

The Youth Futures local teams work to connect parents with relevant programs and services, build strong relationships with school and community service providers, and empower parents to access the resources they need on their own.



Home Visits

The mentors visit the children at home and engage with each child and their family in different ways.

The mentor's presence in the familial sphere builds trust, encourages cooperation and helps the mentor learn about the needs of both child and family.

83% of parents reported that they acquired the knowledge and skills they needed to exercise their rights independently

91% of parents reported that they had become more aware of their children's needs

87% of parents reported that they had become more involved in their children's school

90% of parents reported that they had become more involved in their children's social

89% of parents reported seeing an improvement in their relationship with their children, and **85%** reported seeing an improvement in sibling relationships

Parents Groups

In 2023/24, parent workshops were held in **22** localities. **223** parents filled out feedback forms.

85%
of parents think the meetings have helped them change their behavior and responses for the better

92%
of parents felt that the meetings deepened their understanding of the topics discussed in the group

68%
of parents reported that they had formed friendships and mutually supportive relationships with other parents within the group

86%
of parents reported that the group meetings provided them with valuable insights and tools related to the discussed topics

The percentages indicate the total number of respondents who responded "Agree" or "Strongly agree" by a rating of 4 or 5 on a 5-point scale.

What do parents think about Youth Futures?

Based on responses from 2,081 parents who took part in the study throughout 2023/24

As part of our annual evaluation process, parents of program participants complete an online self-report questionnaire. They fill out the survey independently, with no involvement from program staff. This survey asks parents to rate the program's effectiveness in achieving goals for their child, family, and school. Parents are also asked to rate their satisfaction with the mentor and the overall program.

Percentages of parents who reported that the program significantly benefitted their children in each of the targeted intervention spheres:

- **89%** Social
- **84%** Educational
- **85%** Familial
- **91%** Personal

91% of parents have noticed positive changes in their children during the mentoring process

95% of parents consider the mentor to be a significant person in their child's life

90% of parents reported that the mentor was a source of support for them as parents

85% of parents reported a positive change in themselves as parents

The vast majority of parents believe the mentor played a crucial role in their child's life and have seen positive changes in their lives as a result of the support they received.



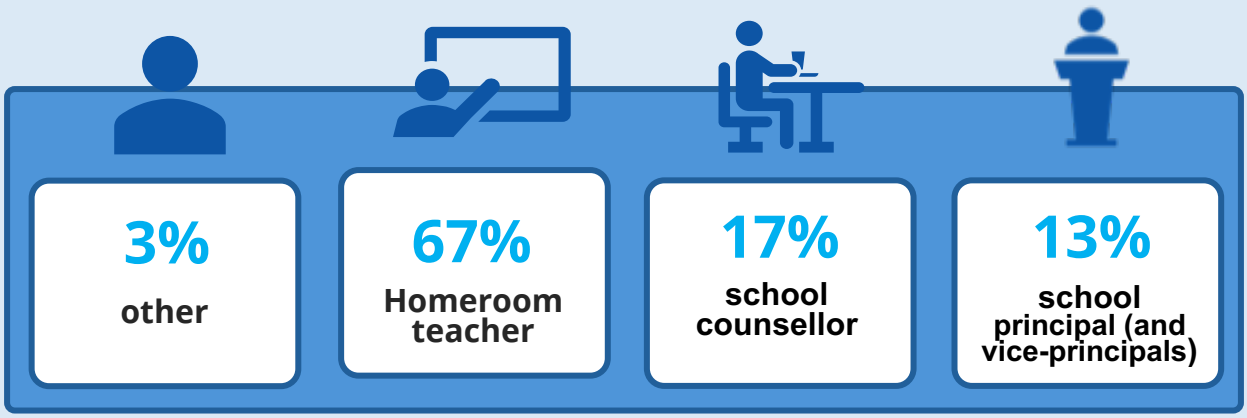
88% reported that the program helped them build stronger relationships with their children's teachers.

97% of parents would highly recommend the program to other families.

The percentages indicate the total number of respondents who responded "Agree" or "Strongly agree" by a rating of 4 or 5 on a 5-point scale.

Education Staff's Feedback: A National Perspective

Based on responses from 911 school staff members who completed the survey in 2023/24





Interfaces between homeroom teachers and Youth Futures mentors

88% of homeroom teachers felt that the mentors encouraged their active involvement in implementing the plans

90% *of homeroom teachers felt that the mentors encouraged them to be actively involved in writing the plans*

94% *of homeroom teachers believe that their dialogue with the mentors was professional and collegial*

92% *of homeroom teachers reported that update meetings were held regularly*

The proportion of school staff members who believe that the program contributes to the growth of the child and their family

89%

witnessed an improvement in communication between the school and parents

91%

believe that the program helped them get to know the children's and their families' personal stories better

Educational Staff's Feedback: Continued

The percentages represent the total number of participants who agreed with the statements in the survey, as indicated by a rating of 7 or higher on a 10-point scale.

93% Indicate an improvement in their child's **self-confidence**

90% Reported that their child had more **joyfulness**

91% Believe that the children in the program have acquired **tools for coping with stressful situations**

91% believe that a sense of **age-appropriate independence** has been established among the children in the program

91% believe that the children's sense of **accountability** has improved



95% believe that the program contributes to **creating a supportive learning environment** for children at school

89% think that the program helps **improve communication** between the school and the children's parents

89% believe that the program helps make **social services for children more available** and more accessible

91% believe that the program helps **raise awareness of the needs and characteristics of at-risk children**

The program's contribution to the children's functioning at school

90% reported that the children became more motivated to study and felt more capable

82% reported an improvement in the children's learning skills

84% reported less tardiness and fewer absences from school

79% reported that the children were doing better academically

86% reported that the children were more engaged and actively participated in classes

94% reported that the program contributed to the children's social and emotional learning (SEL)

The program's contribution to the children's social functioning and social climate

93% reported that the children's social bonds had deepened

92% reported that the children's social circles had widened

92% reported that more positive friendship patterns had been established among the children in the program

90% reported a reduction in violence among children taking part in the program

Ongoing Impact: Alumni Survey



Over 17,000 young men and women have completed the program over the years.

Data from these young people — Youth Futures alumni — help us measure the program's long-term impact. Our follow-up surveys measure indicators of general functioning, the realization of the respondents' potential, life satisfaction, social integration, contribution to society, and more.

Over the years, the findings consistently show that Youth Futures has a lasting impact on the lives of those who complete the program. Furthermore, the effect of the program does not dissipate over time. Instead, it solidifies and further influences the alumni, their communities and society as a whole.

361 program alumni
completed the survey in the summer of 2023.

4% Christian	14% Muslim and Druze	82% Jewish

Ongoing Impact: Alumni Survey (reports from 361 respondents)

Percentage of alumni who found that the program has helped them significantly

87% Social sphere	**82%** Personal sphere
78% Familial sphere	**76%** Educational sphere

87%
of alumni feel highly motivated to succeed in life

88%
feel that they have access to personal and community resources that help them overcome challenges

Alumni's views on mentors

91% feel that the mentor was a significant person in their lives

93% feel that the mentor helped them succeed in life



Alumni's involvement in the community

49% of high-school age program alumni volunteer in the community

52% are part of a youth group (or were during their school years)

38% are on the student council (or were during their school years).

58% (of voting-age alumni) have voted in the last Knesset elections.

69% feel that they belong in their hometown or city.

64% feel that community resources are available to them, should they need

Volunteering and pre-military academy courses

46% of program alumni above high-school age volunteered for a year of community service and enrolled in a pre-military academy (Mechina).



Military/national/civilian service (among program alumni from the Jewish sector, excluding ultra-Orthodox beneficiaries)

- **97%** enlist for military
- **91%** among high-school aged graduates are highly motivated to serve in the military
- **67%** of graduates in military service completed command courses
- **41%** of Jewish sector graduates who do not serve in the military volunteer for national/civilian

Rate of program graduates with school matriculation certificates

9%	4%	16%	71%
no matriculation or high school diploma	high school diploma	Partially matriculation	full matriculation

Youth Futures Alumni: Employment Stats

Percentage of school-age alumni who are currently employed:

- **82%** Alumni in high school
- **39%** Alumni in Middle school

79% of alumni who are past high-school age are currently employed (excluding those in active military/national/civilian service).

National Service at Youth Future

Young women who work at Youth Futures for their national service work closely with the mentors, increasing their effectiveness and offering additional support for the program's beneficiaries in various aspects of their lives. They operate in the schools in the mornings and work at local social and community frameworks in the afternoons. As part of their role, they are paired with mentors in the schools and receive close supervision and guidance from them. They also attend sessions with the local program manager and coordinator and dedicated local and regional training throughout the year.

In 2023/24, positions for women in national service were opened in 19 localities: Yerucham, Eilat, Be'er Sheva, Ofakim, Kiryat Gat, Sderot, Tiberias, Hatzor, Safed, Kiryat Shmona, Ma'alot, Beit She'an, Yokne'am, Nof HaGalil, Acre-Nahariya, Migdal Ha'Emek and Afula. The placements are conducted through nonprofits: Bat Ami, Aminadav, Shlomit, the Israel Volunteer Association and Ofek.

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Active National service volunteers 2023-4



What do the national service volunteers think about 'Youth Futures'?

Based on the rate of those who responded to the corresponding statements with "Strongly agree" or "agree"

100%



of these young women report that their year of service with the program contributed to their personal growth and helped them gain knowledge and skills

85%
The position has allowed me to meet and get to know diverse professionals

100%
The position has given me an opportunity to do meaningful work

85%
The position has allowed me to utilize my abilities and express my ambitions

100%
I attended regular training days

77%
I attended regular training sessions with the program manager/ coordinator

77%
The mentor was helpful and professional to me

S., a young woman placed in Hatzor for her national service:

"It's a great placement. It's meaningful and fulfilling. The mentor and coordinator who worked with me played important roles in my life even beyond the work role and beyond what they were expected to. I felt supported and challenged at the same time."

Special Initiative

Youth Futures adapts to the changing needs of its beneficiaries. In 2023/24, we expanded our operation and launched several unique initiatives.

The Family Space



The Family Space is a new initiative that provides families with professional clinical support. The space is a therapy clinic that complements the support offered by the main Youth Futures program with the help of clinical psychologists who work with children and families. In 2023/24, the initiative's operations were expanded to cover Mateh Asher, Sderot, and Sdot Negev, adding to the existing coverage of Kiryat Gat, Lod, and Be'er Sheva.

The Youth Futures Football Club



Youth Futures has started its own football club with the aim of expanding the after-school support and activities available to children. The club provides an enjoyable after-school activity where children can learn about tolerance and fair play and meet children from other communities and social sectors. Launched in partnership with Equalizer Goal, the club is currently active in eight localities: Lod, Mateh Asher, Mazra'a, Nahariya, Acre, Nof HaGalil, Migdal He'Emek, Yokne'am-Megido and Beit She'an.

The Domestic Violence Prevention Initiative



The initiative has improved local teams' ability to identify domestic violence and respond effectively. The initiative has expanded and strengthened the cooperation with prevention, support and law enforcement services. The initiative has been active in 15 local authorities for three years, working on three main areas of focus: Dedicated training for program staff, Educating and raising awareness in the community and Personal and practical support for domestic violence survivors.



The Multi-Generations Initiative

'Youth future' encourages children to learn about their heritage and connect with the elderly in their local communities. The volunteering activities are organized by Youth Futures

'Youth Futures' 2023-4

13,434
Direct Beneficiaries: Parents & Children

250
Families of Toddlers

4478
children

49
Local Authorities

Hannah is her light! I wish she would continue to support her through all of elementary school. It gives her confidence, empowers her, helps her become more independent and stronger as she faces society.

The Mother of M'

When we started, he was insecure and had serious social difficulties. Today he is thriving! He is confident and skilled in social communication, and it's all thanks to Shimrit and the team.

The Mother of R'

This program gives a lot to the children. It really helps them reach their full potential. It's an anchor and a source of support to them, and they are always welcomed with a smile. Ora, our mentor, always comes in with advice for the class. She supports and empowers the entire class.

The Teacher of M'

YouTube: Youth Futures

Instagram: Youthfuturesisrael

Facebook: פותחים עתיד